

SEPTEMBER

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Labor Day

5

How many stories are about your state, nation or world? Discuss where most of the news is coming from and why. Locate the places on a map. Define the character of the places and people.

6

Compute the area of the advertisements on one page. What percentage of the page is used for advertisements?

7

Find stories on Ocean foods, ocean pollution, offshore drilling or fuel refineries. Using data from the article, write an editorial on the importance of the ocean environment to the future of mankind.

8

According to the index, what pages are the following found on: classified ads, sports, editorials, local news, weather, and the crossword puzzle?

9 10

11

Comic strips are like little plays. Students can practice reading aloud with expression by reading the dialogue in the comics. Assign parts and have the strips read aloud in class.

12

Find stories of situations where human rights are an issue or have been abused. How is our president, congress or other groups dealing with these human rights issues and abuses?

13

Categorize television shows in the TV schedule as follows: religious, educational, humorous, sports or informative. Calculate the fractional part of the total TV schedule occupied by each type.

14

Find articles with renewable, nonrenewable and or inexhaustible energy sources. Write a brief essay describing events that can lead to an energy crisis and give possible solutions.

15

Rate a newspaper article using categories: Is the article organized? Is it fair? Does it have supporting details? A satisfactory closing paragraph? Have students rate on a scale of 1-5 and compare.

16 17

18

Select a story from the paper and find the nouns. They can underline people, places and things in different colors. (Then try verbs, etc.)

19

Find articles that identify individual rights conflicting with the common good. What constitutional amendment or article guarantees individual rights? What common good may be violated?

20

Identify articles that include numbers representing relationships of less than, equal to or greater than.

21

Look at articles about home or business fires. Did preventable conditions, such as improper storage or handling, lead to these fires. What preventive measures could /should have been taken?

22

Find five stories from different cities. Then find five stories from different states and five from different countries. Locate each of these cities, states and countries on a map.

23 24

25

Rewrite five headlines using synonyms for nouns or verbs. Then "pair up" headlines into sets of antonyms, synonyms and homonyms.

26

Geography scavenger hunt: find a foreign country/city, a U.S. city/town, a body of water, a place in a direction (north, south, east or west) and other geographic concepts.

27

Look for estimates in the newspaper. Often headlines and stories will estimate numbers. How many estimates can you find in today's paper?

28

Have students find ads or photos that incorporate aspects of simple machines: levers, pulleys, inclined planes, wedges and screw. Also look for compound machines.

29

Scan the newspaper and name some of the beats covered by reporters. If you were a reporter, what beat would you like to cover and why?

30

1

In the newspaper, find examples of editorials that are written to: inform the reader, interpret the news for the reader, entertain the reader, and influence the reader.

SAT/SUN**MONDAY**
Language Arts**TUESDAY**
Social Studies**WEDNESDAY**
Math**THURSDAY**
Science**FRIDAY**
Newspaper Info**1****2**

Read a story from the newspaper and ask students (individually or in teams) to answer questions based on the 5W's and H (who, what, when, where, why and how) of the story.

3

Find stories/pictures of 3 U.S and foreign places. Locate each place on a map. What is the distance from the closest, farthest? What is the latitude and longitude? What is the place known for?

4

Determine the commission you would make if you sold a car listed in the classified section and made 13% commission.

5

Find articles about natural disasters such as hurricanes, tornadoes, earthquakes, and flooding? Study the causes of these disasters. What factors make the disaster worse?

6

Find this information: The name of the editor and/or publisher of the newspaper. A comic strip showing a working woman. The score from a sporting event. The names of newspaper wire services.

7 8**9**

Columbus Day

Find stories about modern day explorers and then write a brief summary of what they have discovered.

10

Research stories on local, state and national legislation being enacted or pending. What effect will the law have? If pending, will it pass? Describe the process of legislation for one of the laws.

11

Pretend you have just received an inheritance of \$10,000. Invest \$2,000 in five different stocks. Watch the growth or decline of your stock for two weeks and graph the results.

12

Collect and analyze newspaper articles and ads related to topics of alcohol, tobacco or drugs. Have students write stories/editorials, and design ads against using these substances.

13

Find a newspaper article that is about each of the following: a meeting of a government agency, a press conference, a disaster or unexpected happening, the schools.

14 15**16**

Have students look through the comic strips for a character that is most like them. They can make a list of the things they have in common as well as differences.

17

Analyzing the news, what are the most important concerns in the world, the nation, your community, in your life? Which one(s) concern you most and what can you do about them?

18

Choose three pictures or ads from the paper. Using a metric rule, figure the area of each ad in square centimeters. Then convert each into square millimeters and square meters.

19

Have students read articles and columns that inform the public about new or proposed health and safety laws. Then summarize the laws and write an editorial expressing their view.

20

Make a chart showing examples of the vocabulary variations that appear in different sections of the newspaper. For instance, the jargon used by the food and sports editors would probably be quite different.

21 22**23**

Mark the different punctuation marks used in an article. Then read the articles aloud and notice the influence of your voice in determining the place of punctuation.

24

Look in today's newspaper; identify the name of leaders, what countries they represent and their leadership roles.

25

Use a car advertisement that gives the estimated miles per gallon. Determine the cost of driving from your city to another at the current price of gasoline per gallon.

26

Find articles on new scientific or medical breakthroughs. Discuss how they are may affect our lives. How has science changed our lives since our nation began, last 50 years, last 10 years?

27

Make a list of all the functions provided by the newspaper: providing news, advertising, upcoming events, etc. How would each of these functions be met in a newspaperless society?

28 29**30**

Cut a photo out of the newspaper and then write a new caption and article about the action going on in the photo.

31

Read an article in the newspaper about an individual who is honest. What was the honest act? What were the consequences of the act? Would you have made the same decision?

OCTOBER

NOVEMBER

4 5

6

Choose a newspaper page, find paragraphs written in present, past and future tenses and underline them in different colors.

7

Election Day
Make a chart of local, state and national election candidates you find in the newspaper. Based on the stories, predict who will win. Confirm tomorrow.

8

Clip news photos that illustrate different types of lines (parallel, perpendicular and askew) or different types of angles (right, acute, obtuse and straight).

9

Using the weather map and articles related to different climates around the country and world, identify the effect climate has on the way people live.

10

Veterans' Day
Using the weather map and articles related to different climates around the country and world, identify the effect climate has on the way people live.

11 12

13

Select three headlines from the newspaper and rewrite them as complete sentences. Read the first paragraph of the story and write a new headline.

14

Identify, clip and categorize news stories. What types of events appear continually in the news? Select one subject or event and classify news stories related to it.

15

Select an article concerning science, technology, business or home economics. Identify the role played by mathematics in the event described in the article.

16

Find articles on agencies or organizations that have a goal of protecting the environment. Have students analyze the group's efforts and the degree they appear to be succeeding.

17

From the newspaper create a "survival vocabulary list" of words that people should know to be a good responsible citizen. Be sure to list the legal terms you find that we assume all people understand.

18 19

20

Find examples of ten plural words in the newspaper. Write the root word next to each of the plural words you find.

21

Find examples of factual, interpretive, speculative, promotional and propaganda stories in the paper. Rewrite one of these types of stories into another type.

22

Find your dream car in the classified ads. With a \$2,000 down payment and financing the balance for three years at 7%, how much will you pay the bank? What will your monthly payments be?

23

Thanksgiving Day
Schools closed.
No newspaper delivery.

24

Schools Closed
No newspaper delivery.

25 26

27

Find examples of declarative, exclamatory and interrogative sentences in an article. Then write one of each kind of sentence based on the article.

28

Have students read the newspaper for at least a two-week period. Have them list the people continually in the news. Who are they? Why are they in the news?

29

Skim advertisements for vacation areas and transportation. Plan a trip, make a list of your possible expenses and budget how much money it will cost.

30

Research a current crisis such as the energy crisis, famine, overpopulation, global warming. After collecting stories and information, have students propose possible solutions.

1

Look through the obituary columns and find the average age of death for one day. Keep a record of your findings for a week and graph your results.

2

Find stories of accidents such as fires, poisoning, drowning, etc. Discuss and/or write about safety rules and other ways to prevent accidents.

3

Clip articles and cartoons of people who are exhibiting good character traits. Create a Hall of Fame collage. Examples of people not using good character traits go on the Hall of Shame collage.

DECEMBER

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Look at a photo in the sports section. Without reading the story, write down what's happening in the photo, what happened during the game, and who won. Read the story. Were your predictions correct?

5

Find a current national or international story that will affect your local community or state. What effect will it have? How should the community respond?

6

Find items for sale that are advertised for less than \$1,000. Round off the figures to the nearest 100. Round off the figures below 100 to the nearest 10.

7

Using the weather map discuss all the elements that cause weather (highs, lows, temperature, fronts). Also discuss tides, phases of the moon, precipitation, sunrise and set, found on the map.

8

Look through today's paper and cut out words or pictures that remind you of what you like about your family. Then create a family crest on a sheet of paper.

9 0

11

Collect pictures from the newspaper that shows different facial expressions. Label each picture with descriptive words.

12

Find examples of articles that discuss what may happen as a result of an event. Develop a list of predictive statements (an oil embargo will lead to higher gasoline prices).

13

Find a recipe in the food section. Convert the English measures to metric units of measure.

14

Have students collect articles on diet and exercise programs. What claims do these programs make? Do students agree with these claims?

15

Find an example of an athlete demonstrating good sportsmanship and explain why you think so. What athletes are not good sports? Why do you think so?

16 17

18

Clip and label an example of each of the following: index, byline, cutline, dateline and headline.

19

Identify problems and list them in the order of importance in your community, region, state or nation. What are possible solutions to these problems?

20

Find Christmas gifts you would like to receive in newspaper ads and inserts and add up their total cost. Will your parent(s) be willing or able to afford the gifts?

21

It's said that Santa brings presents from his home at the North Pole. Find fun or serious stories about Santa and the North Pole. How do the stories compare with what the North Pole is really like?

22

Winter Break
Happy Holidays
No newspaper deliveries.

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30 31

1 Find an article that shows individuals, groups or nations involved in a conflict. Write down the different sides and the reasons for the conflict. Think of different ways to resolve this conflict.

SAT/SUN**MONDAY**
Language Arts**TUESDAY**
Social Studies**WEDNESDAY**
Math**THURSDAY**
Science**FRIDAY**
Life Skills**1**
Happy
New Year
Holiday**2** Identify community organizations in the news. What are the purposes of the organization? How do they contribute to the community? What is your personal view of the organizations?**3** From the weather map, list temperatures from lowest to highest. Figure medians, averages of an area. Find the difference between selected cities, lows and highs. Make a line graph.**4** Identify countries that are at war. Have students determine to what extent scientific factors (natural resources, climate, overpopulation, etc.) are involved in the conflict, if at all.**5** Draw a rough floor plan of a home. Collect newspaper pictures of furniture and appliances to fill a comfortable home. Determine rough costs of furnishing a home using classified ads.**6 7****8** Compile a list of words that you are not familiar with in your newspaper reading. Make a crossword puzzle using these words with your definitions.**9** Make a "Good News" bulletin board each week as the starting point for classroom discussion and sharing of good news of the students.**10** Locate the statistics from games in the Sports section. Graph the total number of yards rushed, homeruns hit, passes thrown, etc. in a single game.**11** Look at the weather map daily and compare the prediction to the actual weather. Prepare a graph comparing the predictions to the actual weather.**12** Collect articles of accidents that have happened in the home. Tell how the accidents could have been prevented.**13 14****15** Martin Luther King, Jr. Day
Find articles about Martin Luther King Jr. What were his accomplishments? What did he stand for? What is his legacy? Write a summary of what you have learned.**16** To improve map skills and understand current events, use the newspaper to follow the route of government officials as they travel around the country and world.**17** From the classified ads, cut out five different monthly rent payments. Arrange the payments in order from the smallest amount to the largest amount.**18** Have students examine stories related to the potential extinction of different species around the world. Have them present their findings as a news, feature story or an editorial (use graphs too).**19** Find a recipe in the food section of the newspaper. Examine the recipe's ingredients to see if it includes enough of the nutrients necessary for a balanced diet. What should be added?**20 21****22** Select six headlines from the newspaper. Cut apart the words. Using your words, create new sentences. Identify the noun, verb and adjective in each.**23** Find articles about countries at war. Use newspaper archives and reference books to look for the same topic 3-5 years ago - what has changed, been resolved or worsened.**24** Measure the space of all the ads in the main news section. Determine what percentage of space is used for news and for advertising.**25** Find stories about sources of energy (petroleum, water, geothermal, radioactive, wood, wind, etc.) and report with chart distinguishing between renewable and nonrenewable energy sources.**26** Find a comic strip that shows two coworkers or an employee and manager having a conflict. Rewrite the comic strip depicting a better way to handle the dispute.**27 28****29** Find an article about someone who has broken a law. How would you feel if you were the lawbreaker, the victim, the lawyer or the judge? Rewrite the article from one of their points of view.**30** Over a month or more, clip articles that deal with problems and/or issues facing your local government. Discuss the reason for these problems, and how the government hopes to solve them.**31** Skim the paper to find examples of the following: age, time, date, amount, distance, money, or percentage (or other math concepts, whole numbers, fractions, decimals, formulas, etc.).**JANUARY**

FEBRUARY

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Find a news article written in past tense. Clip it out of the paper and rewrite it in present tense.

6

Study some of the editorials in the newspaper. Then write an editorial on a topic of controversy for the period of history you are studying.

7

Find a fraction that is more than $\frac{2}{10}$; $\frac{2}{3}$ of a comic strip; a store giving $\frac{1}{4}$ off; an ad larger than $\frac{1}{2}$ page; a team that has won over $\frac{1}{2}$ of its games; a picture that is $\frac{1}{4}$ of a page; etc.

8

Find stories on major technological breakthroughs and then do research to trace the scientific developments that led to these advances.

9

Check the salary levels for unskilled workers in the help-wanted section of the classified ads. Compare the salaries to those for skilled laborers or professional positions.

10 11

12

Choose an editorial. Read it carefully. Decide which statements are facts, which are opinion, and whether the tone is conservative or liberal.

13

Read articles in the newspaper about court cases. Compare the structure of our court system with the judicial system created by the Ancient Romans and other civilizations.

14

Choose an item from the classified section (automobiles, refrigerators, boats, housing, etc.) and have students create a word problem involving algebraic equations.

15

Find articles/ads with products where science was important to its development. Has that product reduced society's workload, or improved efficiency/quality of life?

16

Cut out the following items: the price of a used truck, the name of a government official, an 8:00pm TV show, a city's high temperature, a sports score, an index.

17 18

19

Presidents Day
Select a sports story that is of interest to you, and rewrite passive voice sentences into active voice.

20

List product advertisements that are from foreign countries. What countries are they from and are more from one particular country?

21

Find 5-10 House for Sale ads. List the houses in order of least to most expensive and compare them. What does the most expensive house have that the least does not?

22

Create a classroom bulletin board with newspaper articles, graphs, and photos about people, events and places in the news—all related to science.

23

Make a chart that is divided into four parts: spring, summer, fall, winter. Cut and paste pictures of clothing you would wear during each season.

24 25

26

Select the most important news story of the day and post it on a bulletin board. At the end of the week, have the class vote on the most important story of the week.

27

Find articles that represent "man vs. nature" and "nature vs. man." Create a display on the interdependencies between human beings and nature.

28

Find a car in the Classified or Auto section. If approved for an 8% three-year car loan, based on the price, how much will you spend over the 3 years? How much per month?

1

Have students locate, read and summarize newspaper articles on production, use and conservation of energy.

2

Select a job in the classified section of the newspaper. Write a letter to the Human Resources director of your chosen job stating what qualities make you perfect for that job.

MARCH

3 4

5

Find business slogans in ads. What is the reason for these slogans? Are they believable to you? To whom do they appeal? What propaganda device is used? Write new slogans.

6

Have a discussion of employment trends and demands in your community, based on the help wanted section of the classified ads and any related articles.

7

Find 5 stocks on the stock market page and write down the high, low, close and net change. What stocks were worth the most and the least? What stock gained and lost the most?

8

Examine newspaper ads/articles to identify at least 10 products that were not produced 20 years ago. Discuss what scientific developments or discoveries made the new products possible.

9

Choose an editorial and underline each fact and circle each opinion. Discuss the logic of the ideas and the organization and development of the argument.

10 11

12

Rank each news item on the front page in order of importance. Why did the news stories get the news placement that they did?

13

In newspaper articles, identify cultural differences between foreign countries and ours. Make a categorized list of cultural differences by country.

14

Have student read a story and discuss the importance of numbers to the story. Have them rewrite the story without numbers. Can they still tell the same story?

15

List major science-related problems facing today's society. Assuming it is 100 years from now; write about how the problems were solved.

16

Look at a feature article closely to see what words and sentences help to make you have certain feelings about the article. Make a list of these words and sentences.

17 18

19

Research the area of drugs, tobacco or alcohol, and write an article that informs the local readers of the dangers of one of the substances.

20

Discuss what is meant by the "norms" of society. Have students find articles with examples of behavior that deviates from the norm and discuss them.

21

Using the weather map, compute the difference between the high and low temperature for some of the cities listed. Which city had the greatest difference? Find the city on a world map.

22

Find a local or national issue related to science that citizens hold a variety of opinions on. Research the issue in teams and prepare a presentation that outlines a course of action.

23

You are in charge of preparing a time capsule that will be opened in 200 years. Cut items from the newspaper that you think would tell the most about our lives today.

24 25

26

Create a vocabulary family tree by searching through the newspaper for words that include prefixes, root or family words, and suffixes. Cut each apart and paste on a page.

27

Place news items or pictures about each state on a large outline map of the United States. See how many states you can find in the news in two weeks.

28

Have students circle all the numbers they find on the front page. What kinds of numbers were found (dates, time age, odd/even, etc.)? How do they relate to number concepts being learned in class?

29

Find articles on population growth and/or decline. What effects do advances in medical technology or population control policies have on population growth and/or decline.

30

Find a story about crime. What are the consequences for the criminal's family, friends, neighbors? How does this crime impact society, the community, individuals?

31

SAT/SUN**MONDAY**
Language Arts**TUESDAY**
Social Studies**WEDNESDAY**
Math**THURSDAY**
Science**FRIDAY**
Morals**1****2**

Find an interesting article that involves several people who give quotes about a particular issue. Turn it into a reader's theater play with students reading each part.

3

Chart community crimes for one-week using reports and articles in the newspaper. Chart the type of crime, age of the criminal, location, etc.

4

Find a restaurant ad with prices for food. Choose some items you and your family would like to eat. How much will it cost for a family of 4 to eat adding 5% sales tax and a 15% tip.

5

Begin a vocabulary list of science words found in the newspaper. Record the spelling, meaning and the use of each word.

6

Find a story of someone or some group doing positive things, like volunteering or helping. Why do you think kids or grownups do these kinds of activities?

7 8**9**

Read only the first sentence of each paragraph to determine the basic components of an article. Write your impressions. Then read the whole article to confirm or revise your impressions.

10

Research good and bad relationships between the United States and other countries. Try to categorize the reason these relationships may exist.

11

Choose five jobs showing wages, some hourly and some yearly. Prepare a chart showing how much you will make per hour, per day, per week, per month, and per year from each job.

12

Using the weather map, find the city with the highest and lowest temperature. What is its longitude and latitude? Graph how many cities have a clear, cloudy or rainy forecast.

13

Find a story with a moral problem or conflict. What was a better choice based on the concepts: How would I feel if it were done to me? Would it be good if everyone did it?

14 15**16**

Cut out words, phrases, parts of headlines, photos, cartoon characters, or anything else in the paper that excites and interests you. Use them to help you write a poem.

17

Using the newspaper, give some names and titles of international and political leaders. Describe their roles, as you understand them from articles you have read.

18

Find various units of size and volume measurement in the newspaper (inch, mile, centimeter, gallons, pints, etc.). Rank them from the smallest to the largest.

19

Find articles in the newspaper about areas experiencing severe weather. Discuss how these stories can help us prepare for weather emergencies.

20

Find a story with a moral problem or conflict. What was a better choice based on the concept: Does it produce good consequences in the long run for the individual and others?

21 22**23**

Read articles and determine which type of organizational pattern is used: Chronological order, compare and contrast, cause and effect, problem and solution, and descriptive examples.

24

Read an article or editorial in the newspaper. Draw a political cartoon that represents the article.

25

Choose two carpet or floor coverings from an ad (showing a price). Measure the area of your classroom. What will it cost to cover the floor? Which is more cost effective or the best value?

26

Find common measurements in the paper and convert them to metric. Inches \times 25.4 = millimeters, Miles \times 1.609 = kilometers, Quarts \times .946 = liters, Pounds \times .453 = kilograms, Fahrenheit $- 32 \div 1.8 =$ Celsius

27

Find a story with a moral problem or conflict. What was a better choice based on the concept: Does the choice satisfy my conscience? Does my reasoning ring true to intuition and to reason?

28 29**30**

The news is often about the troubles in the world. Encourage students to find a good news story. Have them write a brief summary to share in class.

APRIL

MAY

5 6

7

Go through the newspaper and locate at least one word for each letter of the alphabet and paste this word on an acrostics sheet.

8

Find examples of the Bill of Rights in action in articles in the newspaper. What articles would not be in the newspaper if we didn't have freedom of speech or the right to a fair trial?

9

From entertainment section choose an event that you would enjoy and a place where you'd like to eat. Determine the total cost of your outing for one person, for two and for your family.

10

Collect advertisements for products that were not available 20 years ago. Identify the scientific advances that have made this product possible?

11

Find an article on the role of the U.N. in an international conflict. Identify the problem and why each side is fighting. What values need to guide the U.N. in helping to resolve the conflict?

12 13

14

Select a story and find the answers to these questions: Who? What? When? Where? Why? Note the organization of details in this story. Which is the most important? Where is it found in the story?

15

Read a newspaper article concerning pollution, overpopulation or major social problem. Write an essay telling how you would deal with solving the problem.

16

Choose 2-3 cars from ads showing miles-per-gallon. Choose a place on a map. Based on gasoline prices and mileage, how much will it cost each car to go there? Which car is the most economical?

17

Make a scrapbook of pictures and news stories about conservation. Look for articles about hunting and fishing seasons, tree planting, energy crisis, etc.

18

Find an advertisement for jewelry. Why do people symbolize their love with gold or diamonds? What qualities do they have that symbolize the kind of love that people desire?

19 20

21

Look through the pages of the newspaper to locate something you can see, something you can smell, something you can taste, something you can hear, and something you can touch.

22

Skim the Help Wanted ads in the newspaper and circle all the jobs that need a person of character as an important part of the job requirements.

23

Find a recipe in the Food Section. Divide the recipe in half. Come up with the amount of ingredients needed? Then double the size and list the amount of each ingredient.

24

Help students see the real-world application of science by having them find items in the paper related to topics that were in their science course.

25

Find the following value terms in the newspaper and write down their meaning (you may add other value words): Care, Values, Better, Free, Rights, Blame, Responsibility

26 27

28

Memorial Day

29

Follow stories on U.S foreign policy related to negotiations, mediations and arbitration. Prepare an outline of all attempts by the U.S. to intervene in these issues. Conclude with a detailed report.

30

Refer to the Business section for the foreign exchange rates. Exchange \$500 in American money for different types of foreign money listed.

31

From articles on water, air and land pollution determine the short and long-term consequences of the pollution described. Offer preventive or corrective methods to deal with the problem.